



NEW PLAYERS IN A NEW GAME: NEW RULES TO LEARN

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DUTCH H.E.-SECTOR

- 13 research universities
- 1 Open University
- 42 universities of applied sciences
- 7 theological universities
- 70 “registered institutions”

ACCREDITATION FRAMEWORK

- 1. aims and objectives
- 2. curriculum
- 3. staff commitment
- 4. services
- 5. internal quality assurance
- 6. output

AIMS AND OBJECTIVES

- recommendation:
- Try to find alignment with the nationally developed profiles of professions or, as an umbrella organization, develop profiles of professions with employers organized at the national level. For MBA programmes, the AMBA criteria should be used as a guideline.

CURRICULUM

- recommendation:
- Be honest with students. Considerable effort is needed to obtain the level of a bachelor's or a master's degree. The degrees have great social significance. Therefore, set your standards high enough and prevent your institution from acquiring a bad reputation.

STAFF

- recommendation:
- Make the positions of those responsible for teaching broad in scope. Devote attention to coordination and try and bring lecturers together. Check the CVs of lecturers thoroughly and under all circumstances keep the degree mills at a distance.

SERVICES

- recommendation:
- Ensure that a study climate is established in which the curiosity of students can be stimulated. After all we are talking about higher education!

INTERNAL QUALITY ASSURANCE

- recommendation:
- Make the content of the programmes an internal part of quality assurance and be critical of the performances delivered

OUTCOME

- recommendation:
- Be more critical about the level achieved by graduates and try to realize a stronger assurance of quality by using reliable, external experts.

CONCLUSIONS

- “Private HE are here to stay”
- but
- 1. They are in need of a critical internal quality culture
- 2. develop profiles of professions with trustworthy partners
- 3. PAEPON should be a critical umbrella organization
- 4. make internationalization more important