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I. Private University for Dentistry

In the meeting on 25 May 2009 the ÖAR decided positively on the application for accreditation of the Danube Private University.

The following programmes have been approved:

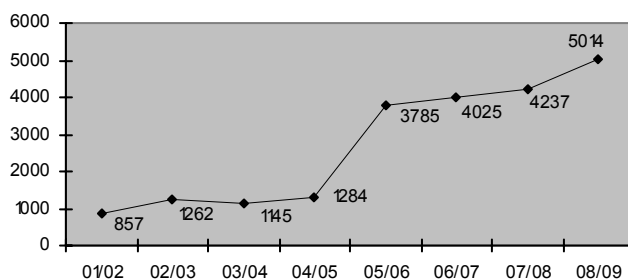
- Diplomstudium Zahnmedizin (12 semesters)
- Universitätslehrgang „Funktion und Prothetik“ (5 semesters)
- Universitätslehrgang „Ästhetisch-rekonstruktive Zahnmedizin“ (5 semesters)
- Bachelorstudium „Medizinjournalismus und Öffentlichkeitsarbeit“ (6 semesters)
- Masterstudium „Medizinjournalismus und Öffentlichkeitsarbeit“ (4 semesters)

The decision is not yet legally binding since it still needs approval of the Federal Ministry of Science and Research.

II. Private Universities Expanding

The data released by Statistics Austria on the academic year 2008/2009 show an increase of enrolled students of private universities from 4.237 to 5.014.

The following diagram illustrates the growth between 2001 to date:



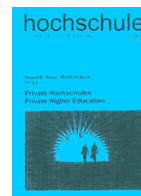
III. Tribute to Helmut Konrad

The founding president of the ÖAR, O.Univ.-Prof. Dr.phil. Dr.h.c. Helmut Konrad, has been awarded the Grand Decoration of Honour in Gold for Services to the Republic of Austria on 2

June 2009. Helmut Konrad, Professor of contemporary history at the University of Graz, was chairman of the ÖAR from 2000 until 2005. In addition to his academic work he is still active as an expert in international projects and committees dealing with quality assurance in Europe and overseas. Congratulations!

IV. Survey on Private Higher Education Institutions

In number 2/2008 of the journal „die hochschule“ the development of private higher education institutions is being analysed on a global scale. The issue contains German and English texts on the growth of private higher education institutions in Eastern and Western Europe, Latin



America and the US.

For further information please visit:

<http://www.die-hochschule.de/>

V. New ECTS Users' Guide

The newest version of the *ECTS Users' Guide* has been published by the European Commission. It provides guidelines for the implementation of the *European Credit Transfer and Accumulation System*.

The previous version (2005) has been updated to take account of developments in the Bologna Process, the growing importance of lifelong learning, the formulation of qualifications frameworks and the increasing use of learning outcomes.

The Users' Guide is topped off by a glossary and many informative links:

http://ec.europa.eu/education/lifelong-learning-policy/doc/ects/guide_en.pdf